



ST PAUL'S SCHOOL
Juniors

Behaviour, Rewards and Sanctions Policy

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This policy is available on the Handbook page of the School Intranet and policies page of the School website and can be made available in large print or other accessible format if required; such requests can be made by email to: policyquery@stpaulsschool.org.uk

1. Introduction

1.1 St Paul's Juniors aims to encourage pupils to adopt the highest standards of behaviour and conduct during their time with us. We believe that good relationships, good manners and a safe and secure learning environment are essential requirements for the effective development of intellectually curious and motivated pupils. We believe in the importance of kindness and mutual respect between all members of our community and place great importance on creating an inclusive and welcoming ethos. We treat everyone as an individual and aim to develop the whole person so that pupils are well equipped to take their place in the world.

1.2 Specifically, we aim to:

- Provide a caring and supportive environment, where the values of kindness, courtesy and mutual respect are highly valued;
- Develop an atmosphere, in which pupils can learn well and teachers can teach effectively;
- Create an environment in which pupils are able to distinguish between right and wrong, where mistakes can be corrected and learnt from, and where success can be celebrated and rewarded.
- Help pupils self-regulate their emotions, encourage them to use initiative and to accept responsibility for their behaviour, actions and conduct.
- Show pupils that a strong work ethic and excellent behaviour are highly valued.

2. The Code of Conduct and Core Values

2.1 Whilst pupils at St Paul's Juniors are expected to adhere to the School Code of Conduct, particular emphasis is placed upon the School's five core values, which are displayed in classrooms and other communal areas. The Core Values were created through consultation with pupils, parents and staff and lie at the heart of all we do in school. They are:

- Kindness and mutual respect
- Integrity
- Curiosity
- Humility
- Perseverance

2.2 We expect the highest standards of behaviour inside and outside the classroom as well as beyond the school gates, and in any written or electronic communication concerning the school.

2.3 We expect pupils, parents and staff to treat each other with kindness, consideration and mutual respect and to respond positively to the demands of school life. We expect our pupils and staff to behave at all times in a manner which reflects the best interests of the entire school community. We believe in the importance of cooperation amongst all members of the school community and as such we expect the entire School community to adhere to our Code of Conduct.

2.4 All members of the School community must understand the importance of School Rules to enable the smooth day-to-day running of the school. They should care for each other, as well as the buildings, equipment and furniture.

2.5 Harassment and bullying are unacceptable at St Paul's Juniors. Everyone has the right to feel safe and secure and to be treated with kindness and mutual respect. Our Anti-bullying policy makes clear our commitment to this aim.

2.6 Our Code of Conduct provides important guidelines for behaviour.

At St Paul's Juniors:

- We show kindness, respect, consideration and courtesy for each other: we think first, and remember to treat other people as we would like to be treated ourselves;
- We are honest at all times;
- We never do anything which might harm ourselves or another person either physically or emotionally;
- We take care of all property: the School's, other people's and our own.
- We take pride in our appearance.

2.7 School Rules

2.7.1 The School's Rules are designed to encourage positive behaviour and self-discipline. Pupils are also expected to adhere to the Dress Code, ICT Acceptable Use Policy, the School's iPad rules and mobile phone policy, alongside the School's Anti-bullying Policy and Health and Safety Regulations. All of these documents can be found on the Parent Portal. The School Rules and a summary of the salient points of these policies can be found in Appendix 1.

3. Involvement of Parents & Pupils

3.1 Parents who accept a place for their child at SPJ agree to uphold the School's policies and rules, including this policy when they sign the Parent Contract. They will support the School's expectations in matters such as attendance and punctuality, behaviour, uniform and appearance, standards of academic work, extra-curricular activities and homework.

3.2 The School is always happy to consider the views, suggestions and opinions of parents and pupils and we hope that they find the School responsive. The School has developed a comprehensive approach to ensure that it listens effectively to the views of parents and pupils, full details of which can be found in the School's policy, 'how the school listens to the views of parents and pupils', which is available on the Parent Portal and on the School website.

4. Responsibility of Staff

4.1 Our aim is to reward and encourage good behaviour through our rewards system. Sanctions help us to set boundaries and to manage challenging behaviour. All members of staff have a responsibility to reinforce positive behaviour and to challenge Incidents of poor behaviour in School.

4.2 Members of staff can help reinforce positive behaviour by giving praise, by awarding House Points or by giving other rewards, and by setting high expectations and modelling the behaviours we expect to see in our pupils.

4.3 It is the responsibility of all members of staff to support the School's behaviour expectations at all times. This includes when pupils are off the premises (e.g. fixtures, trips, en route to School) and in any discussions with parents.

4.4 Incidents of misbehaviour should be corrected whenever they are observed. Staff should monitor behaviour even when not taking part in an official duty.

5. Monitoring, Communication and Recording

5.1 Monitoring

5.1.1 The Pastoral Team monitor behaviour across the school in order to identify patterns and ultimately improve behaviour through new initiatives. Behaviour is monitored in the following ways:

- Monitoring of pastoral profiles on the Pastoral Module of iSAMS. Form Tutors are, in the first instance, responsible for the pupils' pastoral care and will monitor their tutee's academic and personal development closely. Heads of Year are also involved in the monitoring of these pastoral records, as is the Pastoral Deputy Head.
- Discussions between Form Tutors and the pupil's Head of Year and/or Pastoral Deputy Head.
- Sharing relevant pastoral information at weekly Monday morning staff briefings.
- Discussion between the Pastoral Deputy Head and Heads of Year informally and during formal meetings.
- Discussion at School Leadership Team meetings.
- Meetings between pupils and the School Counsellor and parents.

5.2 Communication

5.2.1 Information regarding pupils' behaviour is almost always communicated between staff electronically via the Pastoral Module of iSAMS. Discussions may take place between the relevant members of staff and pupils depending on the severity of the issue reported.

5.2.2 Parents will be notified that their son has received a Warning in the Homework Diary and a detention via email. Further information may be shared by email or telephone as appropriate. A member of staff may feel the need to arrange a meeting with a pupil's parent(s) to discuss his behaviour and parents are requested to make themselves available at the earliest given opportunity.

5.3 Recording

5.3.1 All incidents and communication concerning behaviour are logged electronically on the School's Management System (iSAMS) and ePraise.

5.3.2 Incidents of bullying are recorded on the Pastoral Module of iSAMS and on a database which is securely stored on a server, available only to members of the Senior Leadership Team.

5.3.3 In order to ensure that pupil transition is smooth to St Paul's Seniors, pastoral and behavioural records will be passed to the Seniors. Information is also shared in transfer meetings between the Fourth Form Undermaster and Head of Third Years as appropriate. Any safeguarding concerns are shared by the Designated Safeguarding Leads.

5.3.4 Any safeguarding concerns are referred to a Designated Safeguarding Lead in line with the School's Safeguarding Policy.

6. Rewards

- 6.1 The School recognises the importance of praise and rewards in promoting good behaviour. Reinforcing positive behavioural traits encourages reinforcement and repetition of these good behaviours. It is part of a Form Tutor's role to establish good routines with their Form and introduce the Code of Conduct and expectations to their Form at the beginning of each academic year.
- 6.2 Positive behaviour is acknowledged both formally and informally. Staff are strongly encouraged to reward pupils for high academic achievement, effort, acts of generosity, helpfulness, care, concern for others, good manners and embodying the School's Core Values.
- 6.3 Good behaviour can be reinforced using the following rewards:
- **An encouraging word to a pupil:** staff are encouraged to celebrate achievements, good manners and effort. This may be done discreetly (e.g. a word of encouragement to an individual) or more publicly (e.g. in front of a class, complementing a group on exemplary behaviour on a school trip or in the corridor, in a House meeting or in an assembly).
 - **A positive comment in the pupil's homework diary or report:** making positive comments about their behaviour, involvement and attitude so that success can be shared at home
 - **Informing the pupil's Form Tutor:** using the Pastoral Module on iSAMS to inform a Form Tutor that excellent behaviour has been observed.
 - **A visit to the Head of Year, Pastoral Deputy Head or Head** following particularly good behaviour, effort or academic excellence.
 - **House Points:** these are awarded frequently and are the most common method of rewarding pupils. House Points can be awarded for good behaviour, effort or achievement. These may be awarded by any member of staff and are awarded using ePraise, the School's positive rewards system. Certificates are awarded in House Meetings to pupils who have met key milestones. The Pastoral Deputy Head monitors the awarding of House Points to ensure the system is applied fairly between classes and year groups. Every House point contributes towards the overall House competition. Gaining points for their Houses is a good incentive for pupils and fosters a sense of team spirit. Pupils and parents can see which House is leading in the collection of House points alongside the categories House Points have been awarded for. In the final assembly of term the Pastoral Deputy Head announces the winning House.
 - **Head of Year Award:** nominating the pupil for a Head of Year award which means an award postcard is sent home and a pupil is awarded three House points;
 - **Individual Prizes:** prizes are awarded in the annual Prize Giving in the Summer Term to recognise contributions to school life, excellence and endeavour.
 - **Head's Award:** A Head's Award is the pinnacle of our reward system. This prestigious award is recorded by the Head and celebrated in the Grapevine, the school's electronic newsletter. Staff are encouraged to send a pupil to the Head if he has produced a particularly outstanding or exceptional piece of work, if he has committed an act which demonstrates particularly good citizenship or he has demonstrated excellent and consistent effort. It is intended that commendation by the Head will only be used sparingly. It is worth five House points.

7. Sanctions

7.1 Key Principles

- 7.1.1 In implementing a strong and fair behaviour policy, which is clearly understood by the whole community, staff will try to ensure that their responses are above all, consistent. In order to achieve this consistency a progressive scale of sanctions is used to help staff distinguish between different levels of behaviour.
- 7.1.2 Wherever possible, an incident of poor behaviour should be dealt with immediately by the member of staff present. In more serious cases, the Head of Year or the Pastoral Deputy Head should be involved.
- 7.1.3 The type of sanction employed should always be appropriate to the seriousness of the incident, as well as to the previous history of the pupil concerned.
- 7.1.4 An incremental scale of sanctions is in place, on the premise that it is not sensible to reach the ultimate sanction too soon. In serious cases of misbehaviour, a pupil may be fast-tracked to an appropriate sanction, which may include one of the most serious sanctions.
- 7.1.5 Staff acknowledge that their response should be swift and they must have confidence in their own judgement and discretion in enforcing the appropriate sanction.
- 7.1.6 The School will take into account those pupils who have particular learning and behavioural needs to ensure that they are not unfairly penalised.
- 7.1.7 The Pastoral Deputy Head has the overall responsibility to ensure that the system is applied fairly and consistently, and members of staff should seek his advice or that of their Head of Year if in doubt as to what action to take following an incident.

7.1.8 *Physical Restraint*

St Paul's Juniors does not use corporal punishment.

Any use of restraint by a member of staff must be reasonable, proportionate and lawful. Any physical restraint used will comply with DFE and LEA guidance. Restraint will only be used in exceptional circumstances when immediately necessary (e.g. for a pupil's own protection or for others' safety) and for the minimum time required to prevent a pupil from doing or continuing to do any of the following:

- Committing a criminal offence;
- Injuring himself or others;
- Causing damage to property, including his own;
- Engaging in any behaviour prejudicial to good order and discipline at the School or among any of its pupils, whether that behaviour occurs in a classroom or elsewhere.

Where restraint is used, it must be reported to Pastoral Deputy Head and Head via the School's Neutral Notification System. This facilitates discussion between the staff member and Senior Leader regarding why it was necessary and to plan follow-up actions with the pupil. Parents are informed as soon as practically possible after the event.

7.1.9 *Support for pupils who are experiencing behaviour difficulties*

At any stage within or before the disciplinary process, following discussion with the Form Tutor and subject staff, a pupil may be placed on a **Progress Tracker**. Parents will be informed before the commencement of a Progress Tracker. Members of staff who teach the pupil concerned will be informed at a staff briefing and via an email. Pupils must present the Progress Tracker to the subject teacher at the beginning of each lesson and collect it at the end. Members of

staff enter a grade/comment for the pupil's attitude to work, effort and behaviour in the lesson. At the end of each day the pupil must see his Form Tutor to discuss the day's comments. The Form Tutor will sign the card and the pupil takes home a copy to show his parents. At the end of the week, the pupil will discuss the progress he has made with his Head of Year. A copy of the Progress Tracker will be kept on the pupil's electronic file.

A meeting may be arranged at any stage with the parents and any combination of the following members of staff: Form Tutor, Head of Learning Support, Head of Year, Pastoral Deputy Head or Head. The purpose of the meeting would be to discuss the current behaviour problems being exhibited by the pupil concerned and to come up with strategies to help him improve the situation. A referral to the School Counsellor, to the Family GP or to other external agencies might be considered.

7.2 Level 1: The Form Tutor or Member of Staff

7.2.1 The majority of disciplinary matters are minor day to day offences and the School encourages such matters to be dealt with by the individual member of staff. These may include offences in relation to prep, work and pastoral or social matters which are accepted as not being abnormal for pupils of this age on a daily basis at this school. More often than not, misbehaviour at this level can be 'nipped in the bud' swiftly and relatively easily. Staff should use iSAMS to record any incidents of misbehaviour and where appropriate, information will be shared with parents.

7.2.2 Recording information on iSAMS is essential. It enables the Form Tutor to build up an accurate picture of the pupil's behaviour over time. The responsibility for addressing the unacceptable behaviour remains with the member of staff who has spotted it but the Form Tutor will follow up with pupils any incidents of unacceptable behaviour.

7.2.3 The following sanctions are available at this level:

- Warnings: the system operates on the principles of 'three strikes and you are out'. Initially a member of staff will ask a pupil to correct their behaviour. If the behaviour continues the member of staff will remind the pupil of what is expected and explain that they have one more chance to correct their behaviour. If the pupil chooses not to do so, a Warning is issued along with the reason for the sanction. This is recorded on iSAMS. The Form Tutor will receive notification of the misdemeanour and will speak to their tutee about this. The Form Tutor will record a Warning in the pupil's Homework Diary by writing a 'W' inside a circle. Three warnings result in a detention with the pupil's Head of Year. Warnings should be issued for the following:
 - a. Running at speed through the corridors;
 - b. Deliberately pushing / shoving in the lunch queue;
 - c. Eating sweets / crisps;
 - d. Unkind / thoughtless comments to a classmate;
 - e. Mobile phone being used without permission from a member of staff;
 - f. Arriving late to a lesson without a valid reason ;
 - g. Disruption;
 - h. Lack of effort;
 - i. Talking out of turn;

- j. When several reminders are needed for minor offences like: appearance, equipment etc.
 - k. Repeated behaviour issues where a verbal reminder is not considered sufficient or has not been effective.
- As well as issuing a pupil with a Warning, a member of staff may ask a pupil to return to the classroom during a break time to complete a piece of work, write an apology letter or serve an informal detention known as a stay-in. A stay-in should last no longer than fifteen minutes and is to be supervised by the member of staff who dealt with the behaviour and should be completed at the next available opportunity. This should be recorded via on iSAMS in the 'Warning' section and the box marked 'Pupil received stay-in' should be ticked. During the stay-in the teacher should review how the pupil's behaviour has not met the standards outlined in the Code of Conduct and if appropriate discuss any discrepancies between his behaviour and the values promoted by the School.
 - Confiscation: There are occasions when it may be necessary to confiscate property from pupils, for example if a pupil is playing with a tennis ball in the corridor. Normally confiscated property should be returned to the pupil at the end of the school day. Members of staff should not destroy confiscated items as they remain the property of the pupil. Valuable items that have been confiscated, such as a mobile phone, should be given to the School Office to look after during the school day. The Office will keep a record of who has had phones confiscated so Heads of Year can issue sanctions as appropriate.
 - Where an item has been confiscated because it was inappropriate, unlawful or hazardous for the pupil to have brought it into school, staff should immediately refer the matter to the Head of Year or Pastoral Deputy Head.
 - Incidents that have occurred during fixtures or clubs can result in pupils missing subsequent fixtures or extra-curricular activities. This sanction can also be used if it is deemed likely to be effective where other sanctions haven't worked. In the rare circumstances when a member of staff feels the need to remove a pupil from the classroom, he should be taken to the Junior School Office by a peer or another adult.

7.3 Level 2: Head of Year

- 7.3.1 If it is felt that an offence is more serious than the Form Tutor or member of staff would reasonably expect to deal with themselves, the member of staff should consult with the pupil's Head of Year. Such offences may include repeated disruption or anti-social behaviour or a consistent failure to produce satisfactory work. A pupil may be fast-tracked to this level if the member of staff feels this is proportionate to the behaviour observed. A pupil may also be sent to their Head of Year, preferably during a morning or lunchtime break or, more urgently, during a lesson.
- 7.3.2 If the member of staff feels that the sanctions available at Level 1 have not improved a pupil's behaviour, they may give a detention to be served with the Head of Year. A detention may be given for an individual act of serious behaviour or for cumulative offences (e.g. 3 warnings)
- 7.3.3 The following sanctions are available at this level, in addition to those at Level 1:
- The pupil concerned has to go and speak with the Head of Year, preferably during a break or lunchtime, or more urgently during lessons.

- A thirty minute detention. This is recorded on iSAMS and by recording a D inside a circle in the Homework Diary. Examples of where a lunchtime detention is appropriate include:
 - Swearing or inappropriate language including homophobic, racist or sexist language
 - Being out of bounds
 - Rudeness to staff or peers
 - Persistent disruption in a lesson (where a Warning is insufficient)
 - Damage to school property
 - Defiance
 - Disobeying a rule that has been recently reinforced with the whole school
 - Physical behaviour
 - When a series of Warnings have been received for similar small incidents of poor behaviour, a member of staff can issue a Lunchtime Detention to address these.

7.4 Level 3: Head of Year and / or Pastoral Deputy Head

7.4.1 A pupil will be sent to the Head of Year and/or Pastoral Deputy Head for serious acts of anti-social behaviour such as systematic verbal or physical bullying, stealing, foul and/or abusive language or very poor academic achievement through lack of effort over a period of time. A pupil should also be referred to their Head of Year and/or Pastoral Deputy Head for amassing a sufficiently high number of warnings or detentions to warrant an after school detention.

7.4.2 The following sanctions are available, in addition to those at Levels 1 and 2:

- After-School Detention: This will be imposed when a pupil has either been given an unacceptable number of lunchtime detentions or for a single act of particularly poor behaviour which would not usually be dealt with at Level 1 and 2. After-School detentions will be held from 4-5pm. The Head of Year or Pastoral Deputy Head will write to parents explaining the reasons for the detention. No set number of detentions will warrant an after-school detention. Each case will be considered individually after consultation between the Head of Year or Pastoral Deputy Head and the relevant member of staff. However, in most cases after a pupil has served two lunchtime detentions, he will be warned that a third may be an after-school detention. After school detentions are recorded on iSAMS.
- If a pupil receives two After-School Detentions in an academic year then the Pastoral Deputy Head will ask to meet with the pupil's parents to warn them that a failure to improve his behaviour may result in a more serious sanction.
- Saturday Detention: This sanction will apply for certain acts of serious misconduct. It lasts for two hours and is supervised by a member of the Senior Leadership Team, who will set work for the pupil concerned after consultation with relevant teachers. This is a serious sanction and should and will be issued by the Pastoral Deputy Head or Head. Where appropriate, the Pastoral Deputy Head will convene a meeting with parents to discuss the matter.
- Pupil Contract: A pupil may be asked to enter into a contract between the School, pupil and parents outlining the terms which need to be met in order to improve academic performance and/or behaviour. It will also outline the consequences of good as well as poor behaviour. This meeting will be coordinated by the Pastoral Deputy Head who will take responsibility for drawing up an agreed contract.

- **Loss of Privileges:** Losing the right to go on trips, residential visits or membership of School teams may be enforced due to misbehaviour on a previous visit or away match. However, consideration is given to the impact on others teaching or taking part in these activities. A loss of privileges will be communicated home by the Head of Year in most instances. This sanction is recorded on a pupil's file via the Behaviour Record in the Pastoral Module of iSAMs.

7.5 Level 4: Pastoral Deputy Head and/or Head

7.5.1 Cases involving serious misconduct (as defined below) will be decided upon by the Pastoral Deputy Head and Head. A pupil in the Juniors who is found guilty of serious misconduct may be liable to a Saturday detention or a fixed-term or permanent exclusion. In the case of exclusion, the Head will be involved and make the final decision based on a recommendation from the Pastoral Deputy Head.

7.5.2 The full investigation procedure can be found in Sections 8 and 9.

7.5.2 Definition of serious misconduct

For the purposes of this policy, 'serious misconduct' means any act or omission (or any series of acts and/or omissions) that:

- a) has or could have had a serious adverse effect on: (i) any part of the physical environment or property of the School; (ii) any aspect of the wellbeing of any member of the School community (pupils and staff); and/or (iii) the learning of the pupil himself or that of any other pupil;
- b) is criminal; and/or illegal; and/or
- c) harms the public image of the School.

The following are examples of serious misconduct, although this is not an exhaustive list: violent or threatening behaviour, intimidation or blackmail; indecent, offensive, abusive, racist, persistent bullying or harassing behaviour; theft; involvement (including supply, possession or use) with illegal drugs, psychoactive substances, associated items, or items intended to resemble them, or alcohol or tobacco (see also the school policy on drugs); possession of offensive weapons or any dangerous, poisonous, flammable or explosive items; misconduct of a sexual nature; supply or possession of pornography; cheating in examinations; vandalism and deliberate or reckless damage to property; rudeness to a member of staff or other adult involved in or encountered in the course of an event organised by the School, or acting on behalf of the School; serious misuse of ICT facilities or the serious breach of the School's AUP; serious or repeated breaches of the Code of Conduct; persistent attitudes or behaviour which are inconsistent with the School's ethos; and breach of the Code of Conduct after a pupil has signed a behavioural or academic contract; making a deliberately false or malicious allegation against a member of staff; other serious misconduct which affects the welfare of a member or members of the school community or which brings the School into disrepute (single or repeated episodes) on or off school premises.

7.5.3 Suspension of the pupil

A pupil may be suspended, as a sanction in its own right, for between one day and up to three weeks for a serious breach of school discipline where expulsion is not deemed appropriate. A record is made under the 'Serious Disciplinary Sanctions' section of iSAMs and is recorded on

the appropriate School records, available only to members of the Senior Leadership Team.

7.5.4 Requirement to Leave

For an extremely serious breach of school discipline falling short of one for which expulsion is necessary, but such that the pupil cannot expect to remain a member of the school community, the pupil may be *required to leave* permanently. This decision can only be taken by the Head. Subject to payment of all outstanding fees (the deposit being returned or credited to the account) the pupil will be given reasonable assistance in making a fresh start at another school. A record is made under the 'Serious Disciplinary Sanctions' section of iSAMS and is recorded on the appropriate School records, available only to members of the Senior Leadership Team.

7.5.5 Permanent exclusion (expulsion)

The pupil is expelled from St Paul's Juniors. This decision can only be taken by the Head. A pupil is liable to expulsion for a grave breach of school discipline, for example a serious criminal offence or some wilful act calculated to cause serious damage to the school, its community or any of its members. Expulsion implies that the pupil's name will be expunged from the roll of the school and reference to the facts and circumstances will be made in response to every request for a reference. All outstanding fees up to and including the term of expulsion shall be payable and any deposit shall be retained by the school. A record is made under the 'Serious Disciplinary Sanctions' section of iSAMS and is recorded on the appropriate School records, available only to members of the Senior Leadership Team.

8. Investigation Procedure

- 8.1 Complaints or allegations of serious misconduct should be referred to the Pastoral Deputy Head in the first instance. The Pastoral Deputy Head will start an investigation into the matter with a view to establishing the facts. The Pastoral Deputy Head may carry out the investigation themselves or ask another member of the Senior Leadership Team to do this if they consider this to be appropriate.
- 8.2 The School will inform the parents as soon as reasonably practicable that the pupil may face formal disciplinary action, and the reason for it. The Pastoral Deputy Head will inform the Head of the commencement of the investigation.
- 8.3 As part of the investigation, the pupil may be questioned and the pupil's private space, belongings and clothing may be searched in appropriate circumstances. Clothing will only be searched if the pupil removes it voluntarily. Only outer clothing will be searched. If necessary the police will be called. All reasonable care will be taken to protect the pupil's human rights and freedoms. Wherever possible another adult will be present.
- 8.4
- 8.5 During the investigation in appropriate cases, the pupil may be suspended from School and from engaging in any School activities. Suspension will also prohibit access to any part of the School site. Should a suspension continue for a period of more than five school days, the School will take reasonable steps to put in place arrangements to ensure the continuing education of the pupil. The Pastoral Deputy Head will coordinate these arrangements with the pupil's parents or guardians.

- 8.6 On completion of the investigation, the Pastoral Deputy Head will prepare a written report on the investigation and advise the Head whether:
- There is a case of serious misconduct which the pupil should answer; or
 - The misconduct is less serious and a disciplinary sanction lower than suspension is appropriate; or
 - There is no case for the pupil to answer.

8.7

9. Disciplinary Meeting

- 9.1 In a case where the Pastoral Deputy Head has reported that there is a case to answer, a disciplinary meeting will be convened within ten working days of receipt of the report at which the Head will consider the complaints of serious misconduct and the findings of the investigation. The Pastoral Deputy Head or another member of the pastoral staff shall be in attendance. The pupil and his parents shall be entitled to attend but they shall not be entitled to be legally represented. The pupil and the parents shall be given every opportunity to state the pupil's case before a decision is made. Notes of the meeting will be taken by the School and the pupil and parents provided with a copy after the meeting.
- 9.2 If the parents or the pupil have any special educational needs or disability which call for additional facilities or adjustments (e.g. parking or the provision of documents in large print or other accessible format) those requirements should be made known to the Pastoral Deputy Head so that appropriate arrangements can be made.
- 9.3 If the pupil or the pupil's parents experience difficulty in attending due to a disability, the School will make reasonable alternative arrangements to accommodate the disability. If a parent is unable to attend because of, for example, travel and working commitments, the School will make reasonable alternative arrangements to ensure the parent can be involved with the disciplinary process and their child's education.
- 9.4 There are potentially three distinct stages of a disciplinary meeting:
- **The complaint(s):** The Head will consider the complaint[s] and the evidence, including statements made by and / or on behalf of the pupil. Unless the Head considers that further investigation is needed, she will decide whether the complaint has been sufficiently proved. The standard of proof shall normally be the civil standard, i.e. the balance of probabilities. Appropriate reliance may be placed on hearsay evidence but the Head will not normally refer to the pupil's disciplinary record at this stage.
 - **The sanction:** If the complaint has been proved the Head will outline the range of disciplinary sanctions which she considers are open to her. She will take into account any further statement which the pupil and / or others present on his behalf wish to make. The pupil's disciplinary record will be taken into account. Then, or at some later time, normally within 24 hours, the Head will give her decision, with reasons.
 - **Leaving status:** If the Head decides that the pupil must leave the School, she will consult with the parent or guardian before deciding on the pupil's leaving status (see below).

The Head will consider all that is said at the meeting and, if she feels they have all the information necessary to make a decision, decide whether the complaint or allegation of

serious misconduct has been sufficiently proved and the disciplinary sanction she will impose.

The Head will make her decision on the balance of probabilities. If she finds that the pupil has committed a very grave breach of School discipline or a serious criminal offence and there are no mitigating or extenuating circumstances warranting the imposition of a lesser sanction, she will decide that the pupil shall be expelled or required to leave the School.

If she decides that there are mitigating or extenuating circumstances or that the conduct in question is insufficiently serious to warrant expulsion she may decide on another disciplinary sanction such as suspension for a fixed period or suspension from certain School activities or the imposition of a final warning.

The Head's decision shall be communicated to the pupil and the parents within 24 hours of the end of the disciplinary meeting. The Head will confirm her decision and the reasons for it in writing within 4 days of the meeting. The pupil or parents may request a review of the decision in accordance with the review procedure set out below.

The pupil shall stay away from the School following the disciplinary meeting pending the outcome of the Head's decision and during any review procedure. The decision to permanently exclude the pupil will be effective immediately on its communication to the pupil and his parents.

10. Leaving Status

10.1 The leaving status of the pupil will be determined by the Head as part of her decision as expelled, required to leave or withdrawn by parents. The Head will confirm such matters as:

- The form of reference which will be supplied for the student;
- The entry which will be made on the school record and the student's status as a leaver;
- Arrangements for transfer of any course and project work to the student, his parents or another school;
- Whether (if relevant) the student will be permitted to return to school premises to sit Common Entrance for another school;
- Whether (if relevant) the School can offer assistance in finding an alternative placement for the student;
- Whether the student will be eligible for membership of the Alumni Association and if so from what date;
- The conditions (if any) under which the student may re-enter school premises in the future;
- Financial aspects: payment of any outstanding fees and extras: whether the deposit will be returned or credited: refund of prepaid fees

10.2 The Head is required to act fairly and in accordance with the principles of natural justice and not to expel a pupil other than in grave circumstances. Parents are entitled to ask for a Governors' Review of a decision to expel or to require the pupil to leave for disciplinary reasons, or to suspend the pupil for 11 consecutive days or more. The form of application for a review and the review procedures are detailed in Appendix 2.

Appendix 1

Code of Conduct for Pupils

Our Code of Conduct provides important guidelines for behaviour while at school. It is important that everyone follows these guidelines so that your time here is happy, enjoyable and safe.

At St Paul's Juniors:

- We show kindness, respect, consideration and courtesy for each other: we think first, and remember to treat other people as we would like to be treated ourselves;
- We are honest at all times;
- We never do anything which might harm ourselves or another person either physically or emotionally;
- We take care of all property: the School's, other people's and our own.
- We take pride in our appearance.

Our Anti-Bullying Policy

Bullying may take many forms: physical, verbal (spoken or written, including electronic cyberbullying) emotional (such as deliberately excluding a pupil from joining in), racist, homophobic or disability related. Bullying is when someone (or more than one person) deliberately sets out to make someone else's life unpleasant by saying or doing things that they know will hurt that person. A bully will often repeat these acts over a period of time and the victim is often unable to protect themselves from the bullying.

Our school believes that bullying is always unacceptable. We believe that it is also unacceptable for any pupil to watch bullying taking place and to do nothing about it. Pupils must understand that not reporting incidents of bullying has the effect of protecting bullies, and it gives them the message that they can continue to act in this way.

Our school aims to create an atmosphere in which pupils who are being bullied, or others who know about it, feel that they will be listened to in confidence and believed, and that the action taken will be swift but sensitive to their concerns.

How to deal with bullying or other problems

No one should have to put up with being bullied, or feel that they have to solve a big problem on their own. **The most important thing is to ask for help.**

If you feel you are being bullied or that you have been badly treated by another person, **you must tell a member of staff and / or your parents.**

The following staff in particular will be able to help you:

- Your Form Tutor
- The Teachers on playground duty
- The School Nurse
- Your Head of Year
- The Pastoral Deputy Head, Mr Matthews
- The Head, Mrs Shaw

If it is urgent, however, and you are unable to find any of the staff above, you must speak to another adult in school; the secretaries in the School Office will be able to help you in this case. The **School Monitors can also help you find a teacher to talk to.** If you do not feel you can do this, you **MUST** tell your parents.

Always remember that we will listen carefully to what you need to tell us and we will treat everything you say very seriously.

Conduct Inside the School Buildings

We expect you to:

- be on time and ready for the start of every lesson;
- put up your hand before you ask a question;
- keep your classroom tidy;
- walk, not run, on the left in the corridors and staircases;
- use the alcoves for your bags, and keep the corridors clear; books and iPads should not be stored here.
- use your lockers for books and your iPads and keep them tidy and well organised;
- open doors for adults and for each other;
- tell a teacher if you notice in the school an adult whom you do not recognise and who is not wearing a visitor's badge;
- make sure you are familiar with the Health and Safety Rules in the School, especially in the Sports Centre, the Science Labs, the Art Room and in the Engineering Workshop.

Registration

Registration is important – in the event of an emergency, we must know exactly who is in the school. **If you miss registration for any reason, you must go and register with the School Receptionist in the School Office immediately so we know you are in school.**

You should register by 8:25am in the morning and 1:20pm in the afternoon.

What to do if you feel unwell

The School Nurse is there to help you if you feel unwell or if you have hurt yourself. **You should always go to the School Office first** so that one of the secretaries can call to check the Nurse is in the Medical Centre.

Behaviour at break and lunch times

If the Code of Conduct is followed by everyone, break and lunch times should be a fun and safe time for all our pupils. You should not play in **'out of bounds' areas or where cars are parked or moving about.**

During morning break and at lunch times, you are expected to be outside unless you are taking part in a club (or if it is a wet break).

You should not be in any classroom unsupervised.

Food

You are allowed to bring in a snack and a drink for break time. The snack should be a healthy one, such as an item of fruit, a sandwich or a cereal bar. The drink should be water or fruit juice. Sweets, chewing gum, chocolate, crisps and fizzy drinks may not be brought into school. **The vending machines stationed around the campus are not to be used by pupils at St Paul's Juniors.**

Birthday treats may be brought in but you should bring treats for your Form only, and not for pupils in other forms. The birthday treats should be given out under the supervision of your Form Tutor; for pupils in the Lower Second Year and above this is at the end of the school day.

The Dining Room

The Dining Room staff work very hard to provide a large selection of fresh food for you every day.

You should:

- Walk to and from the Dining Room in the covered walkway;
- Be sensible and quiet while waiting in the lunch queue;
- Be polite to the Dining Room staff and remember to say 'please' and 'thank you';
- Show good table manners while you are eating;
- Tidy up after you have finished eating and return your tray;
- Not take food out of the Dining Hall;
- Not waste food.

Hair length

A pupil's hair should be tidily styled as we expect all pupils to take a pride in their appearance. We ask that the front of a pupil's hair is completely out of the way of his eyes and pupils' hair should be kept to its natural colour and not bleached or coloured. Longer hair should be tied back during practical activities.

Spray deodorants

Pupils are not permitted to bring spray deodorants into school. Pupils should instead pack a roll-on or solid deodorant in their games bag.

Handheld electronic devices

Mobile phones are permitted in school provided that they are clearly labelled and remain switched off and out of sight while on the School grounds. A pupil can use his phone to make a call or send a text but may only do so when permission has been granted by a member of staff.

The call or text must be made from the School Office or in the vicinity of the member of staff who granted permission.

Mobile phones are not allowed to be used to play games on or to be used as portable music players at any time on the School grounds or on School trips. They may be used to access the internet or to capture images or to take videos under the direct supervision of a member of staff, where explicit permission has been granted and there is a valid educational reason for their use.

On School trips pupils may be allowed to use their phones during activities in which their device serves an educational purpose and is used under the direction of a member of staff. On residential trips mobile devices will be collected in by staff before bed time so that pupils do not have access to them at night.

Parents should recognise that they have an important responsibility to ensure that the content of any electronic device brought in to school is appropriate to the age of their son and that there would be no reason for the School to disapprove.

All handheld electronic devices are brought into school at the pupil's own risk. While the School will endeavour to assist the pupil if an item of personal property is lost or stolen, we cannot take any responsibility for the loss of such items. As with all valuable possessions, parents should ensure that the mobile phone or electronic device is insured.

If a mobile phone goes off accidentally during a lesson because the pupil has forgotten to turn it off at the start of the school day, then the member of staff concerned will use his/her judgment to either issue a Warning and/or to confiscate the device and give it to the School Office in a labelled envelope for the pupil to collect at the end of the day.

For pupils who persistently forget to turn off their mobile phones, the Form Tutor or Head of Year may impose further restrictions or sanctions on the pupil concerned.

If a pupil is found to be using his mobile phone without permission while on site, the phone will be confiscated by the member of staff concerned and it will be given to the School Office in a labelled envelope for the pupil to collect at the end of the day. The member of staff will issue the pupil with a Warning and this will automatically mean that the Form Tutor, the Head of Year and the pupil's parents are informed. Depending on the seriousness of the incident, appropriate restrictions will be imposed by the Head of Year upon the use of the phone by the pupil concerned.

iPads

All pupils are expected to bring an iPad into School each day and are required to agree to the following rules:

When you bring your iPad into school you agree to the following:

- I will not share my passcode with my friends;
- I will use my iPad only with the permission of an adult;
- I will not access another person's device or storage area, nor interfere with other people's work or files;
- I will treat iPads and other IT equipment with respect;
- The messages I send or post will be polite and responsible;
- I will report any unpleasant material or messages sent to me;
- I will ensure that my iPad is in school each day and that it is sufficiently charged at the beginning of the school day;
- I understand the School may check my files and will monitor the internet sites I visit;
- I will not use my iPad in any way which breaks the SPJ Pupils' AUP agreement.

Appendix 2

Governors' Review

1. Governors' Review

A pupil or his parents may request that the Governors review a decision by the Head to expel him or require his removal or where a decision has been made to suspend the pupil for 11 school days or more. An application for a review must be made in writing within seven days of the Head's decision being notified in writing to a parent, or longer by agreement. It should be sent to the Clerk to the Governors. If the parents or the pupil have any special needs or disabilities which call for additional facilities or adjustments, these should be made known to the Clerk so that appropriate arrangements can be made.

In their application the pupil or parents must state the grounds on which they seek a review and the outcome which they seek. For the avoidance of doubt, a mere disagreement with the decision of the Head will not of itself be grounds sufficient for a Governors' review. It is not the role of the Review Panel (hereafter known as the Panel) to overturn the Head's decision but to consider the representations made as outlined below and to make recommendations to the Head accordingly.

The review will be undertaken by three members of the Board of Governors. The Panel will have no previous detailed knowledge of the case or of the pupil, parents or guardian and will not normally include the Chairman of Governors. Selection of the Panel will be made by the Clerk to the Governors. Parents will be notified in advance of the names of the Panel members. Full consideration will be given to any bona fide objection to a particular member of the Panel.

The role of the Panel is to consider the representations made as outlined below and to make recommendations to the Head accordingly. It is not within the powers of the Panel to reinstate a pupil's place at the school against the wishes of the Head. The Panel may either uphold the Head's decision or refer the decision back to the Head with recommendations so that the Head may consider the matter further.

2. Review Meeting

The meeting will take place at Mercers' Hall, Ironmonger Lane, London EC2V 8HE. Other than in exceptional circumstances, the review meeting will take place within fourteen days of the receipt of the application. The review procedure is a private procedure and all those concerned in it will be required to keep the proceedings of the review meeting confidential and not disclose any details of it except as required by law. Those present at the review meeting will normally be:

- Members of the Review Panel.
- The Head of St Paul's Juniors.
- Parents or those with parental responsibility.
- The pupil, if he or the parents so wish.
- The Clerk to the Governors or his deputy.

If the pupil or the pupil's parents experience difficulty in attending due to a disability, or the parent's travel and working commitments prevent them from attending, the School will make reasonable alternative arrangements to ensure that the pupil and/or their parents can be involved in the Review.

The pupil and his parents may be accompanied by a friend or relation and by a member of the School's staff selected by them, if desired. Legal representation will not usually be appropriate. If the pupil and his parents will be accompanied by someone who is legally qualified, the Clerk to the Governors must be given seven days' notice.

The proceedings will be chaired by one member of the Review Panel and will be conducted in an informal manner. Any statements made at the hearing will not be required to be made under oath. The Clerk will be asked to keep a handwritten minute of the main points that arise. All present will be entitled, should they wish, to write their own notes. The hearing shall be directed at all times by the Chairman of the meeting who will conduct the hearing in such a manner as to ensure that all those present have the opportunity of asking questions and making comments. Each of the grounds given in the parent's request for review will be considered and discussed. The rules of natural justice will apply.

All those attending the hearing are expected to show courtesy, restraint and good manners. The Chairman may in his/her discretion adjourn or terminate the hearing. If the hearing is terminated the original decision will stand.

If the Head considers it necessary in the interests of the individual or of the School that the identity of any person should be withheld, the Chairman of the panel may require that the name of that person and the reasons for withholding it be written down and shown to the Review Panel. The Chairman at his/her discretion may direct that the person be identified.

Up to two members of the School staff may speak generally about the pupil's character, conduct and achievements at the School if they are willing to do so, but will not be expected to express an opinion about the decision which is being reviewed.

When the Chairman decides that all issues have been sufficiently discussed, he/she will close the hearing. The Review Panel will decide:

- whether the facts of the case were sufficiently proved when the decision was taken to expel or require removal of the pupil on the basis of the balance of probabilities;
- whether the sanction was warranted, that is, whether it was proportionate to the breach of discipline or the other events which were found to have occurred and to the legitimate aims of the School in that respect.

If for any reason the pupil or his parents are dissatisfied with any aspect of the meeting, they must inform the Chairman at the time and ask the Clerk to note their dissatisfaction and the reasons for it.

If, having heard all parties, the Panel is minded to recommend that the Head's earlier decision should be confirmed, it is open to the Panel, with the agreement of the Head, the pupil and his parents to discuss the pupil's leaving status with a view to reaching agreement.

When the Chairman decides that all issues have been sufficiently discussed and if by then there is no consensus, he may adjourn the meeting; alternatively the Chairman may ask those present to withdraw while the Panel considers its recommendations. The Panel's recommendations will be notified in writing, with reasons, to the Head and the parents by the Chairman of the Review Panel or the Chairman of Governors within three days of the meeting. The Head will provide her

response to those recommendations in writing within 24 hours. In the absence of a significant procedural irregularity, the Head's decision will then be final.